



छत्तीसगढ़ युवाविकाससंगठन शिक्षणसमिति द्वारा संचालित
(उच्च शिक्षा विभाग से मान्यता प्राप्त एवं पं. रवि शंकर शुक्ल विविद्यालय से स्थायी संबद्ध)
व्यवस्थापक कला वाणिज्य एवं शारीरिक शिक्षा महाविद्यालय

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DVV CLARIFICATION

2.4 - Teacher Profile and Quality

2.4.1- Number of full time teachers against sanctioned posts during the year.


प्रधान
व्यवस्थापक कला वाणिज्य एवं शारीरिक शिक्षा
महाविद्यालय, रायपुर (छ.ग.)

Principal

Dr. Meghesh Tiwari

Vipra Kala, Vanijya Avam

Sharirik Shiksha Mahavidyalaya

Raipur, Chhattisgarh

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SANCTION POST YEAR WISE

2017-18	2018-19	2019-20	2020-21	2021-22
50	52	50	50	53

S.No	Subjects	Designation	No. of Sanctioned Post				
			2017-18	2018-19	2019-20	2020-21	2021-22
1	Defense Studies	Principal	01	01	01	01	01
2	Physical Education	Sports Officer	01	01	01	01	01
3	Library Science	Librarian	01	01	01	01	01
4	Hindi	Assistant Professor	01	01	01	01	01
5	English	Assistant Professor	01	01	01	01	01
6	Commerce(M.Com,B.Com)	Assistant Professor	04	06	04	04	06
7	Computer (B.Sc, PGDCA,DCA,BCA)	Assistant Professor	08	07	07	07	07
8	Physics	Assistant Professor	02	02	02	02	02
9	Mathematics	Assistant Professor	04	04	04	04	04
10	Physical Education (MPed,BPEd,BPE)	Assistant Professor	09	10	10	10	10
11	Education	Assistant Professor	16	16	16	16	16
12	Yoga	Assistant Professor	02	02	02	02	02
13	Management(BBA)	Assistant Professor	-	-	-	-	01

Note:

1. The sanctioned posts for teaching faculty for those courses which are governed by the NCTE (National Council for Teacher Education) are strictly based on the NCTE Norms (Norms are attached herewith)
2. Along with the above the teaching posts sanctioned for the Department of Commerce & Management and Department of Computer & Science are approved by the governing body of the college. It is based in the number of the enrolled students in all the courses

Chairman

अध्यक्ष/समय
उत्तमसमय युवा विकास संगठन
(शिक्षण समिति)

Principal

विश्व कला वाणिज्य एवं शारिरिक शिक्षा
महाविद्यालय, जी.ई. रोड रायपुर (छ.ब.)

Abdominal Guard (three), helmet (three), Wicket Keeping Gloves (two pairs), Wicket Keepers leg guard (two pairs), Stumps (twelve nos.), Bails (ten nos), Cricket Ball; (iv) Football: Football post (two sets), Footballs, Football Net (four sets), Posts with flags (eight); (v) Handball: Handball posts (two sets); Handball - Balls (one dozen), Handball - Net (four pairs); (vi) Hockey: Hockey posts (two set), Hockey-bailmen doz., Hockey Stick (thirty), Hockey Goal keeping kit (one); (vii) Kho-Kho: Kho-Kho Poles (two set); (viii) Lawn Tennis: Lawn Tennis Posts(two), Tennis Balls, Tennis racket; (ix) Table Tennis: Table Tennis Bailsman doz.; (x) Volleyball: Volleyball Posts (two set), Volleyballs (twenty), Volleyball Net (four), Antenna (four); (xi) Weight-Lifting: Weight Training Rods (ten), Weight Plates 2.5 Kg, five Kg, ten Kg, fifteen Kg, twenty Kg (ten each), Collars (twenty), Benches (four), Weight Stand (two), Squat Stand, One Multi-gym or separate station wise (at least ten station), Weight Jackets and Weight Belts; One Multi-gym or separate station wise (at least ten station); Mats to be used for Judo/Taekwondo/ Wrestling.

(c) Equipment for indigenous activities / mass demonstration: Lezium (50 pairs); Dumbbells (50 pairs); Indian Clubs (50 pairs); Flags; Hoops; Wands; Balls; Umbrella; Skipping Ropes; Music System; Music - CDs/ Cassettes; Material like scarf drill, ribbon, placard etc. for mass display activities.

(d) Gymnastics Apparatus: Parallel Bars (one set), Uneven parallel bars (one set), Horizontal bar (one set), Two roman rings (one set), Climbing ropes (Manila) (six), Mats (twelve rubber, twelve coir), Balance beam (adjustable sets) (one set), One Pommel Horse (one set), Multi-gym (twelve stationed) (one set), Vaulting Table (one set), Beat board (two nos.), Crash mat (one).

6.3 Cultural Activities

Suitable and adequate instruments should be provided as and when needed for various activities. Other equipment required for minor games, recreational games, relays and combative sport be procured on need and specialization basis.

6.4 Amenities

- (i) Functional and appropriate furniture in required number for instructional and other purposes.
- (ii) The institution shall provide separate common rooms for male and female staff and students.
- (iii) Sufficient number of toilets, separate for male and female, shall be made available for staff and students.
- (iv) Arrangement may be made for parking of vehicles.
- (v) Safe drinking water be provided in the institution.
- (vi) Effective arrangement be made for regular cleaning of campus, water and toilet facilities, repair and replacement of furniture and other equipments.

(Note : In case of composite institution, the infrastructural and other facilities shall be shared by various teacher education programmes.)

7. Managing Committee

The institution shall have a Managing Committee constituted as per the rules of the affiliating University/Concerned State Government, if any. In the absence of such rules, the institution shall constitute the Managing Committee on its own. The committee shall comprise representatives of the sponsoring society/ trust, Educationists, Physical Education experts, representatives of the affiliating university and of the staff.

APPENDIX-8

Norms and Standards for masters of physical education programme leading to Master of Physical Education (M.P.Ed.) Degree

1 Preamble

- 1.1 The Master of Physical Education (M.P.Ed.) programme is a professional programme meant for preparing physical education teachers for senior secondary (classes XI and XII) level as well as assistant professors/directors/sports officers in colleges/universities and teacher educators in colleges of physical education and university departments of physical education.

2 Duration and Working Days

2.1 Duration

The M.P.Ed. programme shall be of a duration of two academic years or four semesters. However, the students shall be permitted to complete the programme within a maximum period of three years.

22 Working Days

(a) There shall be at least 200 working days in each academic year / one hundred working days in each semester exclusive of period of examination and admission etc.

(b) The institution shall work for a minimum of thirty six hours in a week (five or six days a week) during which physical presence in the institution of all the teachers and teacher educators is necessary to ensure their availability for advice, guidance, and consultation, as and when needed.

3 Intake, Eligibility and Admission Procedure**3.1 Intake**

There shall be a basic int. of 40 (forty) students for each year.

3.2 Eligibility

(a) Bachelor of Physical Education (B.P.Ed.) or equivalent with at least 50% marks.

OR

Bachelor of Science (B.Sc.) in Health and Physical Education with at least 50% marks.

(b) The reservation in seats and relaxation in the qualifying marks for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable.

3.3 Admission Procedure

Admission shall be made on merit on the basis of marks obtained in the entrance examination (written test, fitness test, interview and percentage in qualifying examination) or any other selection process as per the policy of the State Government/Affiliating University.

3.4 Fees

The institution shall charge only such fee as prescribed by the affiliating body / State Government concerned in accordance with provisions of National Council for Teacher Education (NCTE) (Guidelines for regulations of tuition fees and other fees chargeable by unaided teacher education institutions) Regulations, 2002, as amended from time to time and shall not charge donations, capitation fee etc. from the students.

4.0 Curriculum, Programme Implementation and Assessment**4.1 Curriculum**

The M.P.Ed. Programme shall be designed to integrate the study of childhood, social context of education, subject knowledge, pedagogical knowledge, skills of physical education and communication skills. The programme shall comprise of compulsory and optional theory courses, and compulsory internship in school/college/sports organization/sports academy/sports club. The theory and practical courses shall be assigned a weightage in the proportion as determined by the affiliating body. It shall be in broad alignment with the curriculum framework suggested by NCTE (revised from time to time) while contextualizing it for the state or region concerned.

Information and Communication Technology (ICT), gender, yoga education, and disability/inclusive education shall form an integral part of the M.P.Ed. curriculum.

(a) Theory Courses

The Theory Courses shall comprise courses in areas of physical education, understanding of research, and applied areas of advance studies in physical education and sports sciences. The theory courses in the 1st year shall include: Research Process in Physical Education and Sports Sciences; Applied Statistics in Physical Education and Sports; Test, Measurement and Evaluation in Physical Education; Yogic Sciences; Scientific Principles of Sports Training; Sports Technology; Physiology of Exercise; Sports Psychology; Sports Biomechanics and Kinesiology; Sports Medicine. In the 2nd year, the courses shall include: Sports Management; Curriculum Designs in Physical Education; Athletic Care and Rehabilitation; Sport Journalism and Mass Media Communication Technology; Sports Engineering; Physical Fitness and Wellness; Value and Environmental Education; Education Technology in Physical Education; Health Education and Sports Nutrition; and a Dissertation.

(b) Practicum

The Practicum Course, which is field-based, shall be designed to give opportunity to acquire professional skills and capacities in various sports, games, physical activities and yoga activities suitable to students. The activities for teaching, coaching and officiating include Track and Field; Swimming; Gymnastics; Yoga; Aerobics (as also self-defence techniques); Racket Sports like Badminton, Table Tennis, Tennis, Squash; Team Games like Baseball, Basketball, Cricket, Football, Handball, Hockey, Netball, Softball, Shooting, Volleyball; Combative

stands - One Pair; High Jump Cross bars - Six; Shot-put for Men & Women - Two each; Discus for men & women - Two each; Hammers for men & women - Two each; Javelin for Men & Women - Six each; Vaulting box for jumping - Two; Relay Batons - Six; Mattress, Weight Training Set (Mats), Landing for High Jump.

(ii) Sports and Games

Badminton - Posts, Nets, Racket, Shuttle Cocks; Basketball - Stand and Board, Net, Balls; Cricket - Batting pad, Batting Gloves, Abdominal Guard, Helmet, Wicket Keeping Gloves, Wicket Keepers leg guard, Stumps, Balls, Tennis Balls; Football - Goal-post, Net, Balls (Mini size 4 No.), Posts with flags; Gymnastics - Vaulting Table / Horse (Men & Women), Parallel Bar (Men), Horizontal Bar (Men), Balance Beam (Adjustable), Balance Beam (Adjustable), Gymnastics Mattresses; Handball - Goal posts, Nets, Balls; Hockey - Goal posts, Net, Balls, Sticks, Goal-keeping kit; Kho-Kho - Poles; Lawn Tennis - Posts, Nets, Balls, Rackets; Table Tennis - Table, Rackets, Balls; Volleyball - Posts, Nets, Balls, Antenna; Weight Training - Rods, Weight Plates 2.5 Kg, 5 Kg, 10 Kg, 15 Kg, 20 Kg, Collars, Benches, Weight Stand, Weight Belts and Weight Jackets; One Multi-gym or separate station wise (at least ten station); Judo/Jackwondo/ Wrestling - Mats

(iii) Equipment for indigenous activities / mass demonstration

Leziums; Dumbbells; Flaps; Hoops; Wands; Balls; Umbrellas; Skipping Ropes; Music System; Music - CDs/ Cassettes; Material like scarf drill, ribbon, placard etc. for mass display activities; Demonstration/ Display Equipment for martial arts.

6.4 Cultural Activities

Suitable and adequate instruments, as and when needed for various activities shall be provided.

6.5 Miscellaneous

Other equipment required for major games, minor games, recreational games, relays, combative games and yoga.

6.6 Amenities

- (i) Functional and appropriate furniture in required number for instructional and other purposes;
- (ii) The Institution shall provide separate common rooms for male and female teacher educators/students-teachers.
- (iii) Sufficient number of toilets, separate for male and female, shall be made available for staff and students.
- (iv) Arrangement may be made for parking of vehicles.
- (v) Safe drinking water be provided in the institution.
- (vi) Effective arrangement be made for regular cleaning of campus, water and toilet facilities, repair and replacement of furniture and other equipments.

[Note: In case of composite institution, the facilities of multipurpose hall, playground, library and laboratory (with proportionate addition of books and equipments) and instructional space may be shared by various programmes.]

7. Managing Committee

The Institution shall have a Managing Committee constituted as per the rules of the affiliating University/Concerned State Government, if any. In the absence of such rules, the institution shall constitute the Managing Committee on its own. The committee shall comprise representatives of the sponsoring society/ trust, physical educationists, representatives of the affiliating university and of the staff.

APPENDIX-7

Norms and standards for bachelor of physical education programme leading to Bachelor of Physical Education (B.P.Ed.) Degree

1. Preamble

The Bachelor of Physical Education (B.P.Ed.) programme is a professional programme meant for preparing teachers for physical education in classes VI-X and for conducting physical education and sports activities in classes XI-XII.

2. Duration and Working Days

2.1 Duration

(d) The Workshop Space shall include provision in two separate spaces for the conducting of specific practicum activities such as theatre workshops, self-development workshops, craft, music and physical education workshops (including yoga education). These spaces should allow for free physical movement for a batch of 25-30 students.

6.3 Other Amenities

- Functional and appropriate furniture in required number for instructional and other purposes.
- Arrangement may be made for parking of vehicles.
- Access to safe drinking water in the institution.
- Effective arrangement for regular cleaning of the campus, water and toilet facilities (separate toilet for men, women and PWD), repair and replacement of furniture and other equipment.

(Note: In case of composite institution, the infrastructural, instructional and other facilities shall be shared by various programmes.)

7. Managing Committee

The institution shall have a Managing Committee constituted as per norms of the affiliating University/concerned State Government. In the absence of such norms, the institution shall constitute the Managing Committee on its own. The Committee shall comprise representatives of the sponsoring society/trust / Company, Educationists and Teacher Educators, representatives of the affiliating university and of the faculty.

Norms and Standards for bachelor of education programme leading to the Bachelor of Education (B.Ed) Degree APPENDIX-4

1. Preamble

The Bachelor of Education programme, generally known as B.Ed, is a professional course that prepares teachers for upper primary or middle level (classes VI-VIII), secondary level (classes IX-X) and senior secondary level (classes XI-XII). The programme shall be offered in composite institutions as defined in clause (b) of regulations 2.

2. Duration and Working Days

2.1 Duration

The B.Ed. programme shall be of a duration of two academic years, which can be completed in a maximum of three years from the date of admission to the programme.

2.2 Working Days

- There shall be at least two hundred working days each year exclusive of the period of examination and admission.
- The institution shall work for a minimum of thirty six hours in a week (five or six days), during which physical presence in the institution of all the teachers and student teachers is necessary to ensure their availability for advice, guidance, dialogue and consultation as and when needed.
- The minimum attendance of student-teachers shall have to be 80% for all course work and practicum, and 90% for school internship.

3. Intake, Eligibility, Admission Procedure and Fees

3.1 Intake

There shall be a basic unit of 50 students, with a maximum of two units. There shall not be more than twenty five students per teacher for a school subject for methods courses and other practical activities of the programme to facilitate participatory teaching and learning.

3.2 Eligibility

- Candidates with at least fifty percent marks either in the Bachelor's Degree and/or in the Master's Degree in Sciences/Social Sciences/ Humanity, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto, are eligible for admission to the programme.
- The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable.

3.3 Admission Procedure

Admission shall be made on merit on the basis of marks obtained in the qualifying examination and/or in the entrance examination or any other selection process as per the policy of the State Government/U.T. Administration and the University.

3.4 Fees

The institution shall charge only such fee as prescribed by the affiliating body / state government concerned in accordance with provisions of National Council for Teacher Education (NCTE) (Guidelines for regulations of tuition fees and other fees chargeable by unaided teacher education institutions) Regulations, 2002, as amended from time to time and shall not charge donations, capitation fee etc from the students.

STAFF-PROFILE (2017-2018)

2.4.1 Number of full time teachers presently working in the institutions

S.N o	Name	ID numb er/Aa dhar numb er (not mand atory)	Email	Gender	Designation	Date of joining institution	Nature of appointment (Against Sanctioned post, temporary, permanent)	Name of the Department	Highest Degree Qualification (NET/SET/SLET /Ph.D./D.M/M .Ch./ D.N.B Superspeciality /D.Sc./D.Litt.) and Year of obtaining
1	Dr.DIVYA SHARMA		divyasharma26feb@gmail.com	FEMALE	ASSTT.PROF	2/7/2007	PERMANENT	DEPT OF EDUCATION	Ph.D (2013)
2	RASIKA MALVIYA		rasikamalviya300h@gmail.com	FEMALE	ASSTT.PROF	1/7/2011	PERMANENT	DEPT OF EDUCATION	M.Com, M.A., M.Ed
3	SUMAN PANDEY		sp6815499@gmail.com	FEMALE	ASSTT.PROF	28/4/2011	PERMANENT	DEPT OF EDUCATION	M.A., M.Ed
4	REENA SHUKLA		reenashukla890@gmail.com	FEMALE	ASSTT.PROF	1/7/2011	PERMANENT	DEPT OF EDUCATION	M.A., M.Ed
5	SARIKA TRIVEDI		sarika278@gmail.com	FEMALE	ASSTT.PROF	16/2/2016	PERMANENT	DEPT OF EDUCATION	M.Com, M.Phil., M.Ed
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7	SUDHA SONI		sonisudha23@gmail.com	FEMALE	ASSTT.PROF	1/7/2015	PERMANENT	DEPT OF EDUCATION	M.A., M.Ed
8	Mrs. SHWETA JAIN		sweta1982jain@gmail.com	FEMALE	ASSTT.PROF	30/04/2016	PERMANENT	DEPT OF EDUCATION	M.A. M.Ed
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10	Dr. BHAWNA SHUKLA		drbhawnashukla76@gmail.com	FEMALE	ASSTT.PROF	28/04/2011	PERMANENT	DEPT OF EDUCATION	Ph.D
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12	Dr.SHANTILATA FRANCIS		shantilatafrancis@gmail.com	FEMALE	ASSTT.PROF	27/04/2012	PERMANENT	DEPT OF EDUCATION	Ph.D

13	Dr.VIVEK SHARMA	viveksharma2072@gmail.com	MALE	ASSTT.PROF	1/7/2000	PERMANENT	DEPT OF COMMERCE	M.Com, M.Phil, BJ
14	Dr.SEEMA AGRAWAL	seemarpr789@gmail.com	FEMALE	ASSTT.PROF	17/08/2017	TEMPORARY	DEPT OF COMMERCE	M.Com Ph.(Commerce)
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16	Mr.UJALA VERMA	Ujalaverma4v@gmail.com	MALE	ASSTT.PROF	7/9/2015	TEMPORARY	DEPT OF COMMERCE	M.Com, M.Phil
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20	Mr.VIPUL PATEL	dvipulpower@gmail.com	MALE	ASSTT.PROF	13/08/2013	TEMPORARY	DEPT OF COMPUTER	BE(CSE), B.Ed(Edu)
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23	Mr.DHANRAJ SAHU	dsahu2284@gmail.com	MALE	ASSTT.PROF	26/08/2017	TEMPORARY	DEPT OF SCIENCE	B.Sc(CS), M.Sc(PHYSICS), B.Ed
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25	Dr. MANOJ KUMAR JHA	jhamanoj12@gmail.com	MALE	ASSTT.PROF		TEMPORARY	DEPT OF SCIENCE	Ph.D(MATHS)
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विप्र कला, वाणिज्य एवं शारीरिक शिक्षा महाविद्यालय

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28	DR. PRAKASH CHAND BAID	baidprakash45@gmail.com	MALE	ASSTT.PROF	1/7/2003	PERMANENT	DEPT OF PHYSICAL EDUCATION	MPed. Ph.D. PHYSICAL EDUCATION)
29	Dr.MILIND BHANDEO	mbhandeo@gmail.com	MALE	ASSTT.PROF	9/5/2016	PERMANENT	DEPT OF PHYSICAL EDUCATION	MPed,PGDY,M. Phil, Ph.D, SET(qualified)
30	Mrs.RANJANA MISHRA	ranjana.v.mishra@gmail.com	FEMALE	ASSTT.PROF	1/7/2010	TEMPORARY	DEPT OF PHYSICAL EDUCATION	M.A(Sociology) , M.A(Yoga)



प्राचार्य
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शिक्षा महाविद्यालय, रायपुर छ.ग

STAFF-PROFILE (2018-2019)

S. No.	Name	ID number/Aadhar number (not mandatory)	Email	Gender	Designation	Date of joining institution	Nature of appointment (Against Sanctioned post, temporary, permanent)	Name of the Department	Highest Degree Qualification (NET/SET/SLET /Ph.D./D.M/M .Ch./ D.N.B Superspeciality /D.Sc./D.Litt.) and Year of obtaining
1	Dr.DIVYA SHARMA		divyasharma26feb@gmail.com	FEMALE	ASSTT.PROF	2/7/2007	PERMANENT	DEPT OF EDUCATION	Ph.D (2013)
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STAFF-PROFILE (2019-2020)

S. N o.	Name	ID number/Aadhar number (not mandatory)	Email	Gender	Designation	Date of joining institution	Nature of appointment (Against Sanctioned post, temporary, permanent)	Name of the Department	Highest Degree Qualification (NET/SET/SLET/Ph.D./D.M/M. Ch./ D.N.B Superspeciality/D.Sc./D.Utt.) and Year of obtaining
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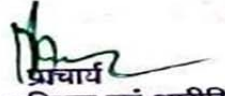
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